Therapeutically Applied Role-Playing Games

A Workshop for PAX West 2022

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Who is here?



What is a tabletop role-playing game?

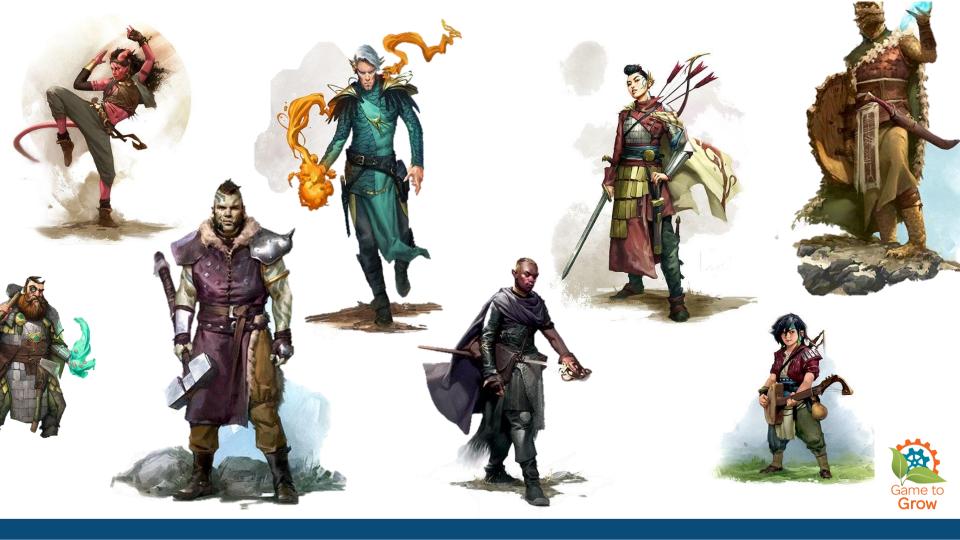
(Small group discussion)



What is a Tabletop Role-Playing Game?

Group members collaborate with each other with role-playing characters they create to solve puzzles, uncover treasure, and defeat monsters in a fictional environment, creating a story together using formal rules and participation structures.





What are TA-RPGs?

- Synthesis of gameplay with therapeutic techniques.
- In-game and around-the-table opportunities.
- Modelling, skills-practice, and coaching through participants, GM, and NPCs.
- Variability of stress and engagement through game experience.
- Simulation training.

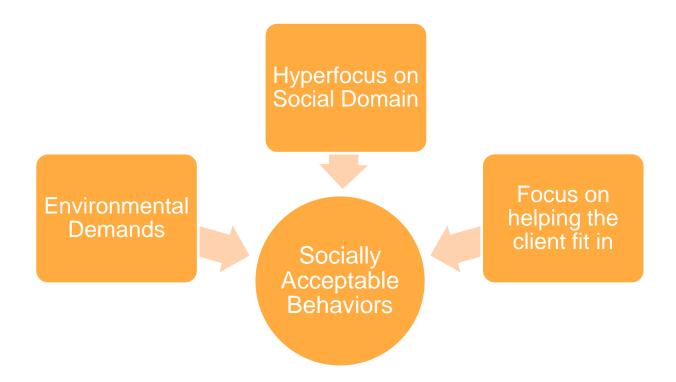


TA-RPG Literature

- Increasing social connectedness in adults (Abbott, Strauss, Burnett, 2022).
- Growing applications for TA-RPGs across mental health fields (Arenas et al., 2022; Heinrich & Worthington, 2021).
- TTRPGs to support self-reported quality-of-life with autistic youth (Kato, 2019).
- Applied TTRPGs can support knowledge acquisition and support personal and team development (Daniau, 2016).

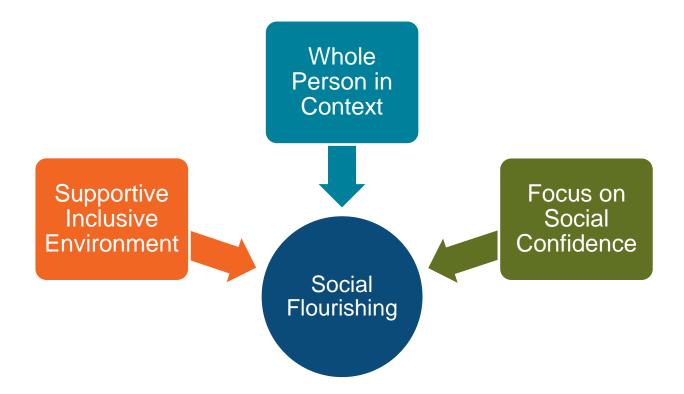


Discrete Skill/Deficit Lens





Social Flourishing Model





What have you learned from a TTRPG?

(Small group discussion)



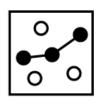
Core Capacities



Regulation



Collaboration



Planning



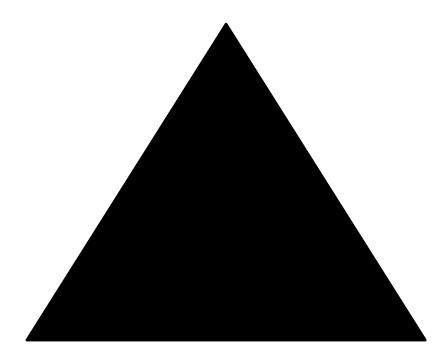
Perspective



Pretend Play

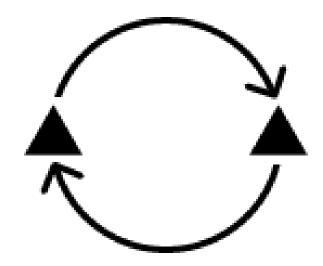


Regulation



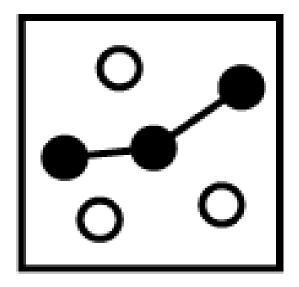


Collaboration



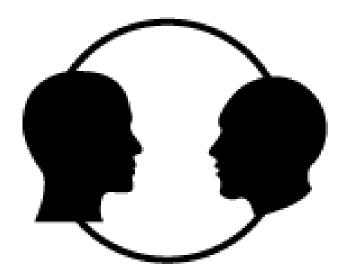


Planning





Perspective





Pretend Play



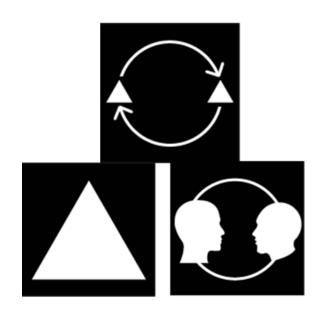


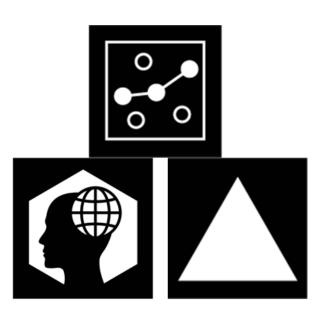
Going on an adventure...

(Small group activity)



Combining the Blocks







What have you learned from a TTRPG? (This time with the Core Capacities)

Regulation Collaboration Planning Perspective Pretend Play



References

Abbott, M. S., Stauss, K. A., & Burnett, A. F. (2022). Table-top role-playing games as a therapeutic intervention with adults to increase social connectedness. Social Work with Groups, 45(1), 16-31. https://doi.org/10.1080/01609513.2021.1932014

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Daniau, S. (2016). The transformative potential of role-playing games—: From play skills to human skills. Simulation and Gaming, 47(4), 423-444. http://doi.org/10.1177/1046878116650765

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